

By-Laws of the Great Barrington COMMISSION ON DISABILITY

ARTICLE I: TITLE AND PURPOSE:

1. In accordance with MGL Ch. 40, section 8J, accepted by the Great Barrington Town Meeting on May 1, 2017, the Selectboard hereby creates the Great Barrington Commission on Disability (hereinafter referred to as the Commission).
2. The purpose of the Commission is to coordinate or carry out programs in coordination with programs of the Massachusetts Office on Disability in order to bring about full and equal participation in all aspects of life in the Town of Great Barrington for people with disabilities.
3. The purpose of these by-laws is to establish principles, policies and procedures for the governance of this Commission.

ARTICLE II: POWERS AND DUTIES:

1. Research, understand, evaluate and advocate local issues, challenges and opportunities encountered by people with disabilities.
2. Coordinate the activities of other local groups organized to meet the needs of people with disabilities.
3. Review and make recommendations about policies, procedures, services and activities of departments and agencies of the Town of Great Barrington as they affect people with disabilities.
4. Work in cooperation with the departments and agencies of the Town of Great Barrington - to bring about maximum participation of people with disabilities.
5. Initiate, monitor, and promote legislation at the municipal, state, and federal level which advances the equal status of people with disabilities.
6. Encourage public awareness of disability issues.
7. Provide information and advice to individuals, businesses, organizations and public agencies in all matters pertaining to disability.
8. Recruit and recommend prospective Commission members to the Town Manager and Selectboard. At least one month prior to making recommendations, the Commission shall solicit nominations and ensure that said nominations reflect different disabilities.
9. File an annual report, which shall be printed in the Town report.
10. Receive gifts of property, both real and personal in the name of the Town subject to the approval of the Selectboard; such gifts to be managed and controlled by the Commission.

11. Take such action as the Commission considers appropriate to ensure the equal access status of persons with disabilities.

ARTICLE III: MEMBERSHIP:

1. The Commission shall consist of five members appointed by the Selectboard. The majority of members shall consist of people with disabilities. One of the members may be a member of the immediate family of a person with a disability. One member shall be either an elected or appointed official of the Town.

2. The terms of the first members of said commission shall be for one, two or three years, and so arranged that the term of one-third of the members expires each year, and their successor shall be appointed for terms of three years each.

3. Resignation shall be made by notifying the chairperson of the Commission and the members of the Selectboard in writing.

4. If any member is absent from three regularly scheduled meetings in any one calendar year, a recommendation shall be made to the Selectboard that he/she be removed from the Commission, unless any or all absences have been excused for good cause by the chairperson. Good cause shall include, but not limited to: illness, a death in the family, weather, and professional responsibilities.

5. The Selectboard shall fill any vacancy for the remainder of the unexpired term in the same manner as an original appointment.

6. Any members of said Commission may, after a public hearing, is so requested, be removed for cause by the appointing authority.

7. Members shall get the approval of the Commission prior to making statements or joining activities on behalf of the Commission.

8. All members shall have full voting rights.

ARTICLE IV: OFFICERS:

1. The officers shall include a chairperson, vice chairperson, secretary and treasurer.

2. Officers shall be elected annually by the majority vote of the Commission.

3. One member may not hold more than one office.

4. Duties:

a. The chairperson shall:

i. Develop the agenda in coordination with the other officers;

- ii. Preside over all meetings;
 - iii. Appoint Subcommittees as needed;
 - iv. Authorize expenditures as needed.
- b. The vice chairperson shall perform all the functions of the chairperson in his/her absence
- c. The secretary shall:
 - i. Keep records of all meetings attendance, minutes, and correspondence.
 - ii. Post notices of all meetings forty-eight (48) hours before each meeting at the Town Clerk's Office
 - iii. Send notice of meetings and minutes of the prior meeting to the members at least fourteen (14) days prior to the meeting.
- d. The Treasurer shall:
 - i. Keep records of all financial matters;
 - ii. Develop a budget in coordination with the Commission;
 - iii. Prepare a financial statement for inclusion in the annual report.

ARTICLE V: MEETINGS:

1. Regular meetings shall be held at least six (6) times a year.
2. A quorum shall consist of three (3) members.
3. Meeting minutes will be amended and approved at the next meeting.
4. Special meetings can be called by the chairperson or by any three (3) members.
5. Decisions will be made by a majority of those members present, unless where otherwise noted in these by-laws.
6. Notice of meetings will be sent to the members at least fourteen (14) days prior to the meeting.

ARTICLE VI: AMENDMENTS:

1. These by-laws may be amended at any duly constituted meeting of the Commission by two thirds vote of those members present provided written notice of the proposed amendment is distributed to each member at least fourteen (14) days prior to the meeting.

COMMISSION ON DISABILITY GOALS

1. ENSURE MUNICIPAL SERVICES, PROGRAMS, MEETINGS AND EMPLOYMENT OPPORTUNITIES ARE AVAILABLE AND ACCESSIBLE TO PERSONS WITH DISABILITIES.

- Meet with appropriate staff: Selectboard, Town Manager, Planning Staff, Building Inspector, and Department of Public Works to review regulations, priorities, make a plan and set timelines.
- Survey all municipal buildings, facilities, parks, and sidewalks for access; assess each service, program and activity for physical and communication accessibility and to make sure policies are not discriminatory.
- Review grievance procedures and notification of rights.
- Prioritize what needs to be done (especially the expensive building renovations).
- Be aware of new programs, services & construction. Work with those involved to make sure they meet the needs of people with disabilities

2. ENSURE BUSINESSES, AGENCIES, AND ORGANIZATIONS ARE ACCESSIBLE TO PERSONS WITH DISABILITIES:

- Survey businesses, agencies and organizations for communication and architectural access. Work with owners and managers to encourage compliance with the Americans with Disabilities Act, the Architectural Access Board's regulations and other disability laws.
- Educate owners and managers about the needs of persons with mobility, hearing, visual, cognitive and other disabilities.
- Introduce them to federal IRS \$15,000 tax deduction for barrier removal and \$5,000 tax credit for ADA compliance.

3. ENCOURAGE MOBILITY:

- Survey all parking lots that are open to the public for HP designated spaces. Work with owners and the building inspector to bring the lots into compliance with AAB and ADA regulations and municipal by-laws.
- Review on-street HP designated parking and curb cuts. Work with local officials to increase both if necessary.

- Propose an ordinance/by-law that allow police to ticket cars on privately owned, publicly used parking lots and that increases fines for violations of HP parking.
- Evaluate transportation needs. Work with Regional Transit Authority, Council on Aging, municipal officials to increase (or to provide!) accessible transportation.

4. INCREASE ACCESSIBLE AFFORDABLE HOUSING:

- Work with housing authority to increase adaptable and accessible housing.
- Meet with local builders/developers to encourage development of accessible and adaptable housing.

5. ALL STUDENTS WITH DISABILITIES SHOULD RECEIVE AN EDUCATION COMPARABLE TO THAT GIVEN TO NON-DISABLED STUDENTS IN THE LEAST RESTRICTIVE, MOST INTEGRATED SETTING:

- Evaluate programs for students with disabilities for mainstreaming and integration.
- Evaluate schools for architectural accessibility.
- Introduce disability awareness program in the schools.

6. BE A RESOURCE: PROVIDE INFORMATION AND REFERRALS ON A BROAD RANGE OF DISABILITY ISSUES:

- Advertise the Commissions existence.
- Post the community with flyers or brochures, put articles in the newspaper, use cable TV and radio.
- Establish a way for people to contact the Commission. Either set-up an office and phone answering machine or assign one commission member to be the contact person.
- Develop a file of information.

7. ADVOCATE FOR THE RIGHTS OF INDIVIDUALS WITH DISABILITIES AND DISABILITY GROUPS:

- Set up and publicize a mechanism for people to contact the commission with their individual concerns.
- Work with appropriate officials and organizations to resolve situations.
- Work with the Massachusetts Office on Disability Client Services Program.

8. EDUCATE THE PUBLIC ABOUT DISABILITY ISSUES:

- Develop good relationships with newspapers, TV and radio stations (start a column or regular show, write press releases about your work).
- Initiate Awareness Programs in Schools.
- Speak to civic organizations such as the Chamber of Commerce and Rotary.
- Hold disability awareness workshops.

10. OTHER CONSIDERATIONS:

- Determine how many people in your community have a disability (Massachusetts census figures indicate 17% of the population as having a disability; that percentage might be higher if you have a large elderly population).
- Conduct a needs survey or hold a public hearing.
- Contact organizations in your community with similar concerns; veteran's office, council on aging, special needs parents' advisory committee.
- Work together on common issues.
- Establish an advisory committee, friends of the commission or associate membership to increase support.